

Paper Reference 4MA1/1H
Pearson Edexcel
International GCSE

Total Marks

Mathematics A
PAPER: 1H
Higher Tier
(Calculator)

Time: 2 hours

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.

YOU WILL BE GIVEN

**Diagram Booklet
Formulae Pages**

INSTRUCTIONS

Answer ALL questions.

Without sufficient working, correct answers may be awarded no marks.

Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.

CALCULATORS MAY BE USED.

You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.

INFORMATION

The total mark for this paper is 100

**The marks for EACH question are shown in brackets
– use this as a guide as to how much time to spend on
each question.**

**You may be provided with models for Question 7 and
Question 22**

**There may be spare copies of some diagrams in case
you need them.**

ADVICE

**Read each question carefully before you start to
answer it.**

Check your answers if you have time at the end.

Answer ALL TWENTY FOUR questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1. Below are the first five terms of an arithmetic sequence.

1 5 9 13 17

- (a) Find an expression, in terms of n , for the n th term of this sequence.
(2 marks)

(continued on the next page)

Turn over

1. continued.

The n th term of another arithmetic sequence is
 $3n + 5$

(b) Find an expression, in terms of m , for the
 $(2m)$ th term of this sequence.

(1 mark)

(Total for Question 1 is 3 marks)

2. Look at the diagram and the table for Question 2 in the Diagram Booklet.

The diagram shows a biased 4-sided spinner.

The table in the Diagram Booklet gives the probabilities that, when the spinner is spun once, it will land on 1 or it will land on 3

The probability that the spinner will land on 2 is equal to the probability that the spinner will land on 4

Ravina is going to spin the spinner a number of times.

Ravina works out that an estimate for the number of times the spinner will land on 3 is 45

Work out an estimate for the number of times the spinner will land on 4

(4 marks)

Answer space is on the next page.

2. continued.

(Total for Question 2 is 4 marks)

Turn over

3. (a) Find the highest common factor (HCF) of
56 and 84

Show your working clearly.

(2 marks)

(continued on the next page)

3. continued.

**(b) Find the lowest common multiple (LCM) of
60 and 72**

Show your working clearly.

(2 marks)

(Total for Question 3 is 4 marks)

Turn over

4. Look at the diagram for Question 4 in the Diagram Booklet.

It is NOT accurately drawn.

It shows parts of three regular polygons, **A**, **B** and **C**, meeting at a point.

The internal angle shown for polygon **A** = $8x^\circ$

The internal angle shown for polygon **B** = $7x^\circ$

The internal angle shown for polygon **C** = $3x^\circ$

Polygon **B** has n sides.

Work out the value of n

(4 marks)

Answer space continues on the next page.

4. continued.

$n =$ _____

(Total for Question 4 is 4 marks)

Turn over

5. (a) Expand and simplify
 $(n - 6)(n + 4)$
(2 marks)

(continued on the next page)

5. continued.

(b) Solve

$$2x - 3 = \frac{3x - 5}{4}$$

Show clear algebraic working.

(3 marks)

Answer space continues on the next page.

5. (b) continued.

x = _____

(Total for Question 5 is 5 marks)

6. Look at the table for Question 6(a) in the Diagram Booklet.

Asha bought an apartment.

The table in the Diagram Booklet gives information about the value of apartments, in euros, and the annual service charge band.

In **2021**, the value of Asha's apartment was **634400** euros.

The value of Asha's apartment had increased by **4%** from its value in **2020**

(continued on the next page)

6. continued.

(a) Has the annual service charge band changed for Asha's apartment?

Show your working clearly.

(3 marks)

(continued on the next page)

6. continued.

Pam bought a boat.

In each year after Pam bought the boat, the value of the boat depreciated by 15%

- (b) Work out the total percentage by which the value of the boat had depreciated by the end of the second year after Pam bought the boat.**
(3 marks)

_____ %

(Total for Question 6 is 6 marks)

Turn over

7. Look at the diagram for Question 7 in the Diagram Booklet.

You may be provided with a model.

They are NOT accurate.

They show a cylinder.

The cylinder is placed on the ground.

The height of the cylinder is 18 cm

The force exerted by the cylinder on the ground is 72 newtons.

The pressure on the ground due to the cylinder is 1.4 newtons/cm^2

$$\text{pressure} = \frac{\text{force}}{\text{area}}$$

Work out the volume of the cylinder.

Give your answer correct to 3 significant figures.

(4 marks)

Answer space continues on the next two pages.

7. continued.

7. continued.

_____ cm^3

(Total for Question 7 is 4 marks)

8. (a) Write

0·000 089 in standard form.

(1 mark)

(b) Write

$8·34 \times 10^4$ as an ordinary number.

(1 mark)

(Total for Question 8 is 2 marks)

Turn over

9. (a) Simplify
 $8 \times (4t)^0$
(1 mark)
-

Given that

$$y^6 \div y^{-5} = y^p$$

- (b) find the value of p
(1 mark)

$$p = \underline{\hspace{10cm}}$$

(continued on the next page)

9. continued.

(c) Simplify fully

$$(2k^2m^4)^3$$

(2 marks)

(Total for Question 9 is 4 marks)

10. Two circles, C_1 and C_2 , are drawn on a centimetre grid, with a scale of 1 cm for 1 unit on each axis.

The centre of circle C_1 is at the point with coordinates $(-1, 3)$ and the radius of C_1 is 13 cm

The centre of circle C_2 is at the point with coordinates $(7, 18)$ and the radius of C_2 is 6 cm

- (a) Work out the distance between the centre of C_1 and the centre of C_2
(3 marks)

Answer space continues on the next page.

10. (a) continued.

_____ cm

(continued on the next page)

Turn over

10. continued.

- (b) Explain why circle C_1 intersects circle C_2
(1 mark)

(Total for Question 10 is 4 marks)

11. (a) Factorise

$$9x^2 - 4y^2$$

(2 marks)

(continued on the next page)

11. continued.

(b) Express

$\frac{7}{8} - \frac{y+3}{4y}$ as a single fraction in its simplest form.

(3 marks)

(Total for Question 11 is 5 marks)

Turn over

12. Look at the diagram for Question 12 in the Diagram Booklet.

It shows an incomplete probability tree diagram.

Rudolf goes to the gym.

The probability that he will use the treadmill is 0.8

When he uses the treadmill, the probability that he will use the cross trainer is 0.3

When he does NOT use the treadmill, the probability that he will use the cross trainer is 0.6

(a) Complete the probability tree diagram in the Diagram Booklet for this information.

(2 marks)

(continued on the next page)

12. continued.

(b) Work out the probability that Rudolf uses both the treadmill and the cross trainer.

(2 marks)

(Total for Question 12 is 4 marks)

13. Look at the table for Question 13 in the Diagram Booklet.

Antoine is going on holiday.

He makes 3 separate payments to cover the total cost of his holiday.

The table in the Diagram Booklet shows how much money Antoine pays to the holiday company.

Work out how much Antoine has to pay for

Payment 2

(5 marks)

Answer space continues on the next page.

13. continued.

\$ _____

(Total for Question 13 is 5 marks)

Turn over

14. The function f is defined as

$$f: x \mapsto \frac{2x}{x-6} \quad x \neq 6$$

- (a) Find $f(10)$
(1 mark)

(continued on the next page)

14. continued.

Remember:

The function f is defined as

$$f: x \mapsto \frac{2x}{x-6} \quad x \neq 6$$

(b) Express the inverse function f^{-1} in the form
 $f^{-1}: x \mapsto \dots$

(3 marks)

Answer space continues on the next page.

14. (b) continued.

$$f^{-1}: x \mapsto \underline{\hspace{2cm}}$$

(Total for Question 14 is 4 marks)

15. Look at the information for Question 15 in the Diagram Booklet.

Abraham is going to play a computer game.

Abraham can win the game, draw the game or lose the game.

Work out the probability that when he has played 3 games his total score is 0 points.

(4 marks)

Answer space continues on the next page.

15. continued.

(Total for Question 15 is 4 marks)

16. Without using a calculator, show that

$$\frac{12}{\sqrt{2}-1} - (\sqrt{2})^5 = 2\sqrt{32} + 12$$

Show your working clearly.

(3 marks)

Answer space continues on the next page.

16. continued.

(Total for Question 16 is 3 marks)

17. A particle **P** moves along a straight line.

The fixed point **O** lies on this line.

The displacement of **P** from **O** at time t seconds, $t \geq 1$, is s metres where

$$s = 4t^2 + \frac{125}{t}$$

The velocity of **P** at time t seconds, $t \geq 1$, is v m/s

Work out the distance of **P** from **O** at the instant when $v = 0$

(5 marks)

Answer space continues on the next page.

17. continued.

_____ metres

(Total for Question 17 is 5 marks)

Turn over

18. Look at the diagram for Question 18 in the Diagram Booklet.

It is NOT accurately drawn.

It shows triangle **ABC**

$$AB = 9.7 \text{ metres}$$

$$BC = 12.3 \text{ metres}$$

$$\text{Angle } ABC = 115^\circ$$

$$\text{Angle } BCA = x^\circ$$

Work out the value of **x**

Give your answer correct to **3** significant figures.

(5 marks)

Answer space continues on the next page.

18. continued.

X = _____

(Total for Question 18 is 5 marks)

Turn over

19. Look at the diagram for Question 19 in the Diagram Booklet.

It is NOT accurately drawn.

OAB is a sector **S** of a circle with centre **O** and radius $(r + 7)$ metres.

Angle **AOB** = 45°

A circle **C** has radius $(r - 2)$ metres.

The area of sector **S** is twice the area of circle **C**

Find the value of r

Show your working clearly.

(5 marks)

Answer space continues on the next two pages.

19. continued.

19. continued.

$r =$ _____

(Total for Question 19 is 5 marks)

20. Look at the diagram for Question 20 in the Diagram Booklet.

It shows a sketch of part of the curve with equation $y = f(x)$

There is one maximum point on the curve.

The coordinates of this maximum point are (s, t)

Find, in terms of s and t , the coordinates of the maximum point on the curve with equation

(i) $y = f(x - 2)$
(1 mark)

(_____ , _____)

(continued on the next page)

20. continued

(ii) $y = 3f(x)$

(1 mark)

(_____ , _____)

(Total for Question 20 is 2 marks)

21. Look at the diagram for Question 21 in the Diagram Booklet.

It is a histogram which shows information about the total time, m minutes, taken by each child in a school to walk to school every day for one week.

There are no children for whom $m > 100$

There are 10 children for whom $m \leq 20$

Work out an estimate for the number of children for whom $50 < m \leq 80$

(3 marks)

Answer space continues on the next page.

21. continued.

(Total for Question 21 is 3 marks)

22. Look at Diagram 1 and Diagram 2 for Question 22 in the Diagram Booklet.

You may be provided with a model.

They are NOT accurate.

A solid is made from a cone and a hemisphere as shown by Diagram 1 and the model.

A hemisphere is half a sphere.

Diagram 2 is a simplified 2D diagram of the solid.

The circular plane face of the hemisphere coincides with the circular base of the cone.

The radius of the hemisphere and the radius of the circular base of the cone are both 20 cm

The curved surface area of the cone is $580\pi \text{ cm}^2$

The volume of the solid is $k\pi \text{ cm}^3$

Work out the exact value of k

(5 marks)

Answer space is on the next two pages.

22. continued.

22. continued.

$k =$ _____

(Total for Question 22 is 5 marks)

23. A polygon has n sides, where $n > 5$

When arranged in order of size, starting with the largest number, the sizes of the interior angles of the polygon, in degrees, are the terms of an arithmetic sequence.

Below are the first five terms of this sequence.

177 175 173 171 169

Find the value of n

Show clear algebraic working.

(6 marks)

Answer space continues on the next three pages.

23. continued.

23. continued.

23. continued.

$n =$ _____

(Total for Question 23 is 6 marks)

24. Express each of **a**, **b** and **c** in terms of **q** so that

$$q + 12x - qx^2$$

can be written as $a - b(x - c)^2$

(4 marks)

Answer space continues on the next two pages.

24. continued.

24. continued.

a = _____

b = _____

c = _____

(Total for Question 24 is 4 marks)

TOTAL FOR PAPER IS 100 MARKS

END OF PAPER
